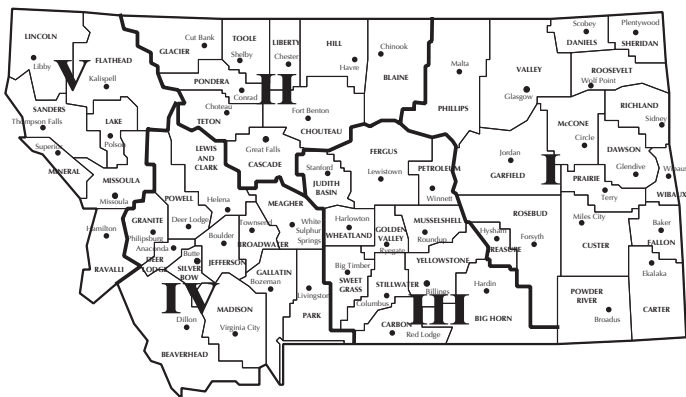


## Montana CSPD Regions



## • Regional Councils •

The state CSPD Council has expanded to include the development of regional CSPD Councils. For information on regional training opportunities or CSPD activities, contact the following:

### Regional Councils

#### Region I

Karen Pickart – Coord.  
(406) 377-6489  
pickart@midrivers.com

#### Region IV

Denielle Miller – Coord.  
(406) 587-4970  
dmiller@bridgeband.com

#### Region II

Aileen Couch – Coord.  
(406) 394-2375  
amosent@mtintouch.net

#### Region V

Nancy Marks – Coord.  
(406) 728-2400 x 1088  
admin@cspd.net

#### Region III

Debra Miller – Coord.  
(406) 657-2072  
dmiller@msubillings.edu

## • State CSPD •

### State CSPD Coordinator

Susan Bailey-Anderson  
(406) 444-2046  
sbanderson@mt.gov

### State Council Chair

Paula Schultz  
(406) 587-1305  
pschultz@andersonmt.org

### State Council Chair-Elect

Marsha Sampson  
(406) 657-2085  
msampson@msubillings.edu

### State Council Past Chair

Linda Roundy  
(406) 549-6413  
lroundy@childdevcenter.org

### State Council Secretary

Angela Walker  
(406) 761-8591  
alw530@msn.com

[www.opi.mt.gov/CSPD/](http://www.opi.mt.gov/CSPD/)

# Montana's CSPD



## Comprehensive System of Personnel Development

### Council



Montana Office of Public Instruction  
Linda McCulloch, Superintendent  
[www.opi.mt.gov](http://www.opi.mt.gov)

• January, 2008 •

## • CSPD •

Each state must develop a system to ensure that all education personnel are adequately prepared and receive continuing education. This helps teachers by ensuring that they are trained to do their work and guards against serious personnel shortages. The CSPD is a process that includes preservice, inservice, and technical assistance for parents, general education teachers, special education staff, administrators, and other service providers with the end result being better programs and services for all children and youth. This is accomplished by collaborating with all stakeholders, disseminating best practices, and the evaluation of CSPD activities. Montana CSPD is organized through a statewide council and five regional councils.



## • Projects and Activities •



Montana's CSPD Council has been directly involved in such statewide projects as:

- Regional CSPD
- Professional Development Needs Assessment (Educators, Related Services Personnel, Early Childhood)
- Special Education Endorsement Project
- Speech Traineeships
- Montana Behavioral Initiative
- Transition
- Professional Development/Best Practice
- Paraprofessional Consortium/Training
- Montana Council for Exceptional Children Conference
- Assistive Technology
- State Performance Plan
- Mentor Institute
- State Personnel Development Grant
- DIBELS Training

## • Montana CSPD Ad Hoc Committees - Projects and Activities •



- Paraprofessional Consortium – works to advance the training needs of Montana's Paraprofessionals and advocates for their status in schools, and assists with the delivery of services to all students.
- Montana Behavioral Initiative (MBI) – a comprehensive professional development initiative that seeks to enhance the education of all students through schoolwide systems change, advocating the best practices from current research to empower schools to identify and meet needs locally.
- Higher Education Consortium – composed of leaders in the field of higher education across Montana, its purpose is to interface the higher education system with the evolving needs in professional development in schools to enhance both preservice and inservice educational opportunities.
- Project STRIDE (State Personnel Development Grant) – Strengthening Teacher Retention, Instructional Design and Evaluation—focuses on three major goals: (1) increasing access to the general education curriculum; (2) early intervening strategies; and (3) planned efforts that focus on the recruitment and retention of highly qualified teachers.
- Mentoring Task Force – created with the goal of developing a comprehensive mentoring program to support beginning special educators in the field across Montana, and advocate best practice for all.
- Early Childhood Partnership for Professional Development (ECPPD) – collaborates to enhance the professional competencies of individuals who provide quality care and education for all young children and their families.

## • Montana CSPD Council Stakeholders



General Education  
Special Education  
Early Intervention/Part C  
Institutions of Higher Education  
Families/Parents  
Professional/Advocacy Organizations  
Education Service Providers  
State Agencies  
Mountain Plains Regional Resource Center  
State Advisory Panel on Special Education  
Paraeducators  
Mental Health  
Related Services Personnel

Indian Education  
Accreditation Division  
School Administrators  
Vocational Rehabilitation

### Administrative Rule

The CSPD Council has been incorporated into the Administrative Rule of Montana, ARM 10.16.3135.





## • Vision Statement •

Montana CSPD is a unified personnel development system that ensures quality educational programs and services for all children and youth.



## • Mission Statement •

To this end, the mission for the CSPD will be to value and promote services that:

- are proactive and flexible in meeting the needs of children and youth;
- ensure success for all by providing a safe and healthy environment that builds a sense of belonging and value for self and others;
- evaluate and disseminate best practices and achievements through ongoing high-quality professional development;
- encourage sensitivity to individual differences with recognition of cultural and ethnic diversity;
- are unified and integrated through a partnership of families, schools, agencies and communities;
- support recruitment and retention of high-quality educational personnel;
- are seen as a series of interdependent stages of continuous growth for personnel; and
- are designed to meet individual needs delivered through personalized, accessible and practical formats.



## • Goals •

- Enhancing state policy/systems work toward statewide professional development
- Evaluations and dissemination of findings
- Address personnel shortages
- Build preservice system capacity
- Provide inservice opportunities
- Expand existing CSPD potential